



ACTIVITY 7

Problem box

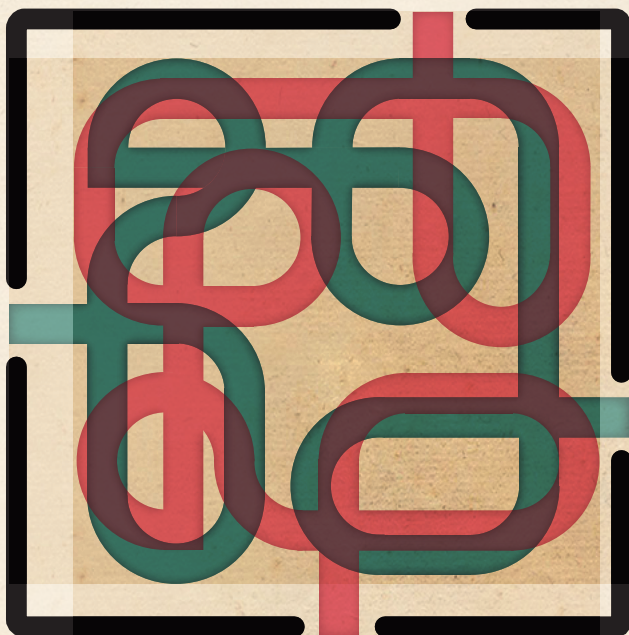


Duration

4 hours

***"Think hard; those who merely
work hard generally lose their
focus and intellectual energy"***

Nassim Taleb



Activity 7 - PLAN

Activity 7. Problem box

- Thinking about the future -

Summary

Consideration is given to obstacles or difficulties that the group could face during the implementation of the plan and possible answers or alternative solutions are anticipated in case they arise.

Purposes

To think about possible problems in implementing the plan to make improvements in shelter safety.

To seek solutions to these problems.

To identify possible changes needed in the plan.

ACTIVITY 7

PLAN

Materials



Pen, pencils & erasers*

Some to write and draw (better if erasable); others to color.

Alternative: chalk, markers, pens.



Container*

To collect the questions.

Alternative: hat, basket, box, etc.



A5 Size paper*

To write questions.



The action plan from the previous activity*



Signs*

Four signs with the following labels: 'We can without changing the plan', 'We can adjusting the plan', 'We can with external help' and 'We don't know how to solve it'.



Self-adhesive labels*

To comment on plan.



Digital Track*

To comment on plan.

Considerations

1. By thinking about potential problems or difficulties in the implementation, the group can identify aspects of the plan that could be overestimated or underestimated. This will lead to adjustments that will make the plan much more realistic.

2. The plan must reflect achievable situations within the capabilities of the group and its community, determined by the group itself.
3. The questions and answers posed in this activity reveal the fears and expectations of the group now that they have advanced so far. Give them all the time required to address and clarify any issues that arise.
4. The changes required for the plan of action to deal with the problems identified will probably make the plan more realistic. These may include reducing the scale (e.g., improve 100 homes instead of 200), reduce its scope (e.g., remove one or more activities), changing technologies (e.g., using local materials rather than prefabricated) and increase the time (e.g., have three months to clean the drainage system instead of just one).
5. The PASSA Group and the community will be responsible for the implementation and monitoring of the plan and this activity aims to equip them with solutions to situations they may face after concluding meetings facilitated by volunteers.

Previous preparation

1. Have the plan of action developed in the previous activity exhibited so that all the members of the PASSA Group can see it.

Actividad 7 - FACILITE

Presentation



Step 1

Invite a participant to briefly summarize the previous activity.



Step 2

Promote a dialogue to review the agreed upon plan for the improvement of safety in the shelters and if there are any suggestions or changes allow some time for modifications.



Step 3

Explain that in this activity the group identifies things that can go wrong during the implementation of the plan and seeks early ways of solving these potential problems. Highlight this as a positive process because the more potential problems are identified and resolved at this stage, the greater the probability of success for the plan.

Action



Step 4

Convene the group to review the action plan and individually think and imagine situations that could arise during the implementation of activities that have been placed between the unsafe condition and a safe solution. Ask them to write each problem they come up with on a separate piece of paper. Give one or two examples: What will happen if the carpenter leaves the community? What will we do if we cannot buy enough bricks?

Step 5

Ask a group member to place all the problems in a container, that will become the **Problem Box**

Step 6

Pass the Problem Box to a participant and ask him or her to draw a paper and verbally answer the question on it; then pass the Problem Box on to the next person, and so on until all questions have been addressed. If a participant draws his/her own question (s)he must change it. Give the group enough time to discuss the answer. If a participant cannot answer a question it can be answered by someone else in the group.

Step 7

Ask participants to place the question in one of four categories as they go along:

<i>We can without changing the plan</i>	<i>We can by adjusting the plan</i>
Problems the group can solve by itself without changing the plan.	Problems that the group can solve by itself but require changes to the plan.
<i>We can with external help</i>	<i>We don't know how to solve it</i>
Problems that the group can solve as long as they have outside help.	Problems for which the group does not conceive a solution (even with outside help).





ACTIVITY 7

FACILITATE



Step 8

Ask the people responsible for each part of the plan to make the necessary changes arising from this activity clearly marking changes for all to see:

-  **We can without changing the plan:** no changes are necessary.
-  **We can by adjusting the plan:** make the necessary modifications to the plan.
-  **We can with external help:** write down the source of external aid, and how to get that help.
-  **We don't know how to solve it:** make any necessary changes to the plan to take into account these problems.



This step can be done using the Digital Track

Closing



Step 9

If you have the Digital Track tools available verify that the latest versions of the documents are saved.



Step 10

Start a dialogue with the group on what has been learned during this activity and what they liked or did not like about it, and document any element that can be improved.



Step 11

Explain that at the next activity the group will decide how to track progress on the plan and how to conduct follow-ups.

Encourage them to invite family, friends, members of the community, potential partners and media contacts as the second half of Activity 8 will be devoted to showcasing the development process of the plan and listening to feedback from guests.

Activity 7 - DEBRIEF

Artist

1. Take pictures of the modified plan to keep with the project files.
2. Verify that the notes and modifications of the plan get documented.

Artist, volunteers, manager

3. Share your thoughts about the activity and reflect on:
 - Results in relation to purposes.
 - Additional requirements for the next session.